



## Canadian Forestry Accreditation Board Bureau canadien d'agrément en foresterie

### **Standard 2: Communications, Critical Reasoning and Leadership**

**Principle:** Clear and concise oral and written communication skills are essential for Canada's professional foresters to be able to articulate goals, objectives, information and decisions to a wide range of audiences, including the public, Indigenous Peoples, stakeholders and professionals. Leadership requires the ability to effectively use communication and reasoning skills to inspire higher standards of practice and to contribute positively to society through initiative and collaborative problem solving.

Professional foresters must possess critical reasoning skills to analyze complex ideas and provide advice to a range of clients. Canada's professional foresters are required to work independently and to participate in and lead inter-disciplinary teams to address multifaceted problems.

#### **Demonstrable Competencies and Competency Elements**

Graduates of an accredited forestry program shall be able to:

##### **2.1 Communicate effectively with a wide variety of audiences regarding forest resource issues.**

- Proper concepts and terminology
- Clear and persuasive arguments
- Effective listening and reading comprehension skills
- Cultural and social sensitivity
- Formal written report(s)
- Formal presentation(s) (oral and visual media)
- Other forms of communication (including social media)

##### **2.2 Apply critical reasoning.**

- Relevant background information and documents
- Logical arguments and development of rationales
- Appropriate supporting documentation
- Role of external expertise
- Professional judgment
- Processes to balance objectives

##### **2.3 Use leadership skills in collaborative decision making.**

- Leadership styles and their application
- Effective team participation and leadership
- Approaches to collaborative decision making
- Conflict resolution skills